



trainwest
training your future

TRAINWEST THIRD-PARTY STUDENT HANDBOOK



trainwest
partnership program

Handbook Disclaimer

This handbook informs you of your rights and responsibilities before, during and after your training program.

Trainwest, the Registered Training Organisation (RTO), and Third-Party are required to ensure you:

- Receive accurate advice about a course to ensure it meets their needs before you enrol
- Understand details about the program, such as how long the course will take, the study requirements and assessment methods
- Costs, payment terms and conditions.

The last page of this handbook has a declaration that you have read and understood the content of this handbook. A copy of which will be kept in your file at Trainwest.

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WELCOME

A third-party arrangement, or partnership, involves an organisation partnering with a Registered Training Organisation (RTO) to deliver all or part of a Vocational Education and Training (VET) course.

Students must be made aware of the services provided by Trainwest, as part of the third-party agreement between the two parties, and in line with the *Standards for Registered Training Organisations (RTOs) 2025* (the Standards) and section 28(1) of the *National Vocational Education and Training Regulator Act 2011* (the NVR Act).

Trainwest, as the RTO, is responsible for outcomes, quality and services provided on our behalf, and for certification upon the successful completion of assessment.

About Us

At Trainwest, we aim to deliver a first-class learning experience that equips you with the skills and knowledge needed for success in today's competitive workplace. We believe that education should be practical, relevant, and aligned with industry standards, so every course we offer reflects the latest practices and technologies used across various sectors.

As a Registered Training Organisation (RTO), (**Provider 51807**), we are committed to providing nationally recognised training that meets Australia's rigorous Vocational Education and Training (VET) standards. This means you can be confident that your training at Trainwest is high quality and recognised across the country.

Our scope of registration enables us to offer a range of courses designed to meet career pathways and industry needs. You can view our scope of registration online at **training.gov.au**.

We take pride in the quality of our services and are always looking for ways to enhance your learning experience. Whether upskilling, starting a new career, or expanding your knowledge, Trainwest supports your journey to success.

Contact Us

Please contact us with any queries regarding your experience with Trainwest.

Phone **1300 938 411**
Email **admin@trainwest.com.au**
Website **www.trainwest.com.au**

Our Mission

To **engage**, **motivate** and **inspire** our learners
providing a **high quality** training and assessment
service to **individuals** and across **industry**.

GOVERNANCE AND LEGISLATION

As a Registered Training Organisation (RTO), Trainwest is authorised by the **Australian Skills Quality Authority (ASQA)**, the National Regulator, to deliver nationally recognised training in the Vocational Education and Training (VET) sector. RTOs issue qualifications and statements of attainment that are nationally recognised in Australia.

Legislative Requirements

Trainwest adheres to legislation specific to nationally recognised training, including:

- *National Vocational Education and Training Regulator (Outcome Standards for NVR Registered Training Organisations) Instrument 2025*
- *National Vocational Education and Training Regulator (Compliance Standards for NVR Registered Training Organisations and Fit and Proper Person Requirements) Instrument 2025*
- *Credential Policy*
- *Financial Viability Risk Assessment Requirements 2021*
- *Data Provision Requirements 2020*
- *Australian Qualifications Framework*
- *National Vocational Education and Training Regulator Act 2011*
- *Student Identifiers Act 2014*
- *Student Identifiers Regulation 2014*
- *Disability Standards for Education 2005.*

Other legislative requirements at a **State and Commonwealth** level include:

- *Age Discrimination Act 2004*
- *Disability Discrimination Act 1992*
- *Racial Discrimination Act 1975*
- *Sex Discrimination Act 1984*
- *Privacy Act 1988*
- *Competition and Consumer Act 2010*
- *Fair Work Act 2009*
- *Work Health and Safety Act 2020.*

Student Policies

The following policies underpin Trainwest's operations:

- *Access and Equity Policy*
- *Complaints and Appeals Policy*
- *Fees and Refunds Policy*
- *Privacy Policy*
- *Student Support Policy*
- *Work Health and Safety Policy.*

Visit our **website** or contact our Student Services Team for more information.

ROLES AND RESPONSIBILITIES

The following responsibilities apply to Trainwest, Third-Party Partners, and Students.

Trainwest and Third-Party Responsibilities

As the RTO, Trainwest and the Third-Party Partner will:

- Provide you with clear information about your course prior to enrolment
- Assist you to determine the most appropriate course to meet your needs
- Provide you with information about fees and refunds as per our **Fees and Refunds Policy**
- Provide you with clear confirmation information after enrolment, including venue, catering, and parking information
- Only use qualified Trainers and Assessors who are subject matter experts with the appropriate vocational experience
- Provide you with support, which may include making reasonable adjustments where possible to accommodate your needs
- Provide you with quality resources to support your learning
- Assess your submitted assignments within 30 days of submission
- Provide you with written and/or verbal feedback on your assessments
- Provide you access to our **Complaints and Appeals Policy**
- Issue you with a qualification or statement of attainment certificate within 30 days of competency being achieved
- Provide you with access to your student records if requested.

Student Responsibilities

Students will:

- Carefully read all pre-course information provided to you as it contains important information about your chosen course and venue, including start and finishing times, parking, and catering arrangements.
- Advise your third-party provider before attending your course of any factors that may affect your ability to successfully undertake the course, such as physical or other limitations, literacy, language, numeracy difficulties, and digital skills needs.
- Provide correct personal details requested at enrolment, including your **Unique Student Identifier (USI)**.
- Attend your course during the required hours and participate actively and enthusiastically in all training activities.
- Behave courteously and respectfully towards your Trainer, Assessor, and others.
- Not attend face-to-face training if you are unwell.
- Take responsibility for your learning.
- Discuss any concerns with your Trainer and Assessor.
- Seek support in completing your assessments as appropriate.
- Comply with the **Code of Conduct** at all times.

ENROLMENT PROCESS

Students are provided with clear and accurate information prior to enrolment, which includes:

- Course content and structure
- Duration and delivery modes
- Entry requirements and prerequisites
- Assessment methods and requirements
- Resource requirements
- Pathways and career outcomes
- Policies on refunds, withdrawals, and transfers
- Fees and payment options
- Credit transfer (CT) processes
- Recognition of prior learning (RPL) processes
- Support services
- Student rights and responsibilities.

Enrolment applications are made via an online enrolment form. The process includes collecting information on student details, educational history, and if additional support is required.

After the application has been reviewed, an invite is sent to the student to complete our LLND assessment. This ensures the course is suitable and helps identify any support that may be required. Following a review of the results, the student is provided advice on course suitability before confirming enrolment.

Entry Requirements

Trainwest courses may be subject to meeting certain training product entry requirements and course prerequisites. Details of these requirements are outlined in course information on our website, brochures, and provided to you by our team.

Entry requirements may relate to things such as:

- Previous workplace experience
- Completion of another qualification that is specified as a pre-requisite for a course
- Levels of language, literacy and numeracy (LLN) skills appropriate for successful completion of the course and for effective performance in the workplace
- Digital skills required for specific courses
- Access to a relevant workplace and job role where the required competencies can be learned and practised
- Access to a computer that has appropriate software and capacity to access learning and assessment materials
- Access to an internet connection with sufficient capacity to download course materials (e.g. broadband connection)
- Access to course-specific materials such as personal protective equipment (PPE) or other tools of trade.

Unique Student Identifier (USI)

A USI is required by all Australians undertaking nationally recognised training. It allows students to link to a secure online record of all AQF certificates gained regardless of the provider.

Trainwest cannot issue an AQF Qualification or Statement of Attainment certificate without a USI. Therefore, it is mandatory that you supply your USI upon enrolment.

If you do not have a USI, please create one at usi.gov.au/students/create-your-usi.

Traineeships

Trainwest provides all traineeship students with a training plan that outlines how and when training will take place. This plan is signed by all parties involved and given to you at the start of the training contract.

If the course of study calls for vocational placement as part of a traineeship or apprenticeship, a training plan will be developed for you.

This plan is developed between the student, employer, and Trainwest. It outlines the skills and knowledge you will develop over the duration of the training plan.

The training plan becomes a 'living document', and any changes are agreed upon and noted by all involved parties.

Access and Equity

At Trainwest, we are committed to providing a learning environment that supports fair, inclusive, and equitable access for all students. Our Access and Equity commitment ensures that individuals are not disadvantaged in their training and assessment due to their personal characteristics, background, or circumstances.

Trainwest prohibits discrimination based on factors including, but not limited to:

- Gender
- Age
- Marital status
- Sexual orientation
- Race
- Ethnicity
- Religious background
- Parental status.

Trainwest ensures all students have the right resources available to allow the successful completion of their course. All Trainwest staff are responsible for upholding our commitment to access and equity principles.

For more information read our [Access and Equity Policy](#).

STUDENT SUPPORT

Trainwest and the Third-Party Provider provide ongoing support throughout the course.

If you need help, please don't hesitate to contact our Student Services Team, who will ensure you receive the assistance you need.

Support Services

We understand that every student learns differently; sometimes, you may need additional help with your course. Support includes:

- **Trainer & Assessor Assistance:** Our experienced Trainers and Assessors provide guidance, feedback and support throughout the course.
- **Flexible Learning:** Learning materials, feedback, and assistance are accessible whether studying in person or remotely.
- **Wellbeing Support:** Wellbeing services and referral options are available to assist students in managing personal or study-related challenges during the course.

We are committed to creating an inclusive learning environment. If you have a disability or specific learning needs, our tailored support services include:

- **Accessible Learning Materials:** Adjustments to ensure all materials are accessible.
- **Reasonable Adjustments:** Changes to the way training and assessments are delivered to suit your individual needs.
- **Assistive Technology:** Access to tools and technology to assist learning.

If you are experiencing difficulties and require counselling or personal support, there are several professional organisations who offer services to help, including:

- **Lifeline:** 13 11 14 or www.lifeline.org.au
- **Beyond Blue:** 1300 22 4636 or www.beyondblue.org.au
- **Salvation Army:** 13 SALVOS (13 72 58) or www.salvos.org.au
- **Foodbank:** 9258 9277 or www.foodbank.org.au.

COURSE DELIVERY

All courses under third-party arrangements are delivered by appropriately qualified and experienced Trainers and Assessors using various methods.

Competency-Based Training

Competency-based Training (CBT) is an approach to teaching that allows students to demonstrate their ability to do something. Used in the Vocational Education and Training (VET) sector, CBT develops concrete skills and is typically based on a standard of performance expected in the workplace and industry.

Training and Assessment Strategies

Our training and assessment strategies and practices promote flexibility in training and assessment. This means we will work with you to provide options that are responsive to your individual needs and that maximise learning outcomes and access to learning activities while maintaining the integrity of the training product.

Trainers and Assessors

Trainers and Assessors are appropriately qualified and have sufficient, relevant industry experience to train and assess our courses.

On occasion, an industry expert may contribute to the course in conjunction with a fully qualified Trainer/Assessor. Students are advised of if this may be the case.

Credit Transfers

Trainwest accepts and provides credit if you have equivalent units of competency and/or modules (unless licensing or regulatory requirements prevent this) where these are evidenced by either:

- AQF certification documentation issued by any other RTO or AQF authorised issuing organisation
- Authenticated VET transcripts issued by the Registrar.

To apply for a credit transfer, you need to supply a certified copy of your documentation (certificates and/or statements), or your USI transcript.

We will contact the issuing RTO to verify the authenticity of the certificate prior to awarding the credit transfer. If the issuing RTO's registration is not current, we will review the scope history for delivery and assessment of the qualification on the National Register of VET to inform credit transfer application.

Learning Resources

At the commencement of the course, students are given access to learning materials in hard copy and/or digital format. Textbooks may be provided.

Students may need to supply their own resources for certain courses. This information is provided prior to enrolment.

Recognition of Prior Learning

Recognition of Prior Learning (RPL) is an assessment process that involves judging an individual's skills and knowledge based on past study and/or experience.

RPL aims to recognise your existing competencies without having to go through the complete processes of training and assessment. You will still need to provide evidence though, upon which your assessor can base their judgement.

You may be eligible to apply for RPL for one or more units of competency in your course.

To apply for RPL, your evidence must be:

- **Authentic:** Be your own work
- **Sufficient:** Demonstrate competence over a period of time, that the competencies can be repeated, and the evidence must be enough so that the assessor can make an accurate judgement regarding competency
- **Current:** Demonstrate up-to-date knowledge and skills, i.e. from the present or the very recent past
- **Valid:** Relevant to what is being assessed.

Credit Transfers

Trainwest accepts and provides credit if you have equivalent units of competency and/or modules (unless licensing or regulatory requirements prevent this) where these are evidenced by either:

- AQF certification documentation issued by any other RTO or AQF authorised issuing organisation
- Authenticated VET transcripts issued by the Registrar.

To apply for a credit transfer, you need to supply a certified copy of your documentation (certificates and/or statements), or your USI transcript.

We will contact the issuing RTO to verify the authenticity of the certificate prior to awarding the credit transfer. If the issuing RTO's registration is not current, we will review the scope history for delivery and assessment of the qualification on the National Register of VET to inform credit transfer application.

Course Duration

Course duration depends on several factors, including the students' efforts and commitment to attending training, submitting assessments on time, their study load, and whether they have any units eligible for credit transfer or recognition of prior learning.

Further, the level of the qualification being undertaken will also impact your course duration. The **Australian Qualifications Framework (AQF)** summarises the criteria of different qualification levels. It indicates the complexity, depth of achievement, knowledge, skills and levels of autonomy required to achieve a qualification at that level. The AQF expresses the time expected to gain a qualification as equivalent to full-time years.

ASSESSMENT REQUIREMENTS

Assessment is the process of collecting evidence and making judgements on whether competency has been achieved. It confirms that an individual can perform to the standard required in the workplace, as specified in a VET course.

Competency-Based Assessment

Unlike the traditional school system, which grades assessments on a scale from A to Fail, an assessment of Competency-Based Training (CBT) determines whether you have the required skills and knowledge... or not yet.

Assessment is specifically conducted to determine whether a student can deliver essential outcomes related to the performance criteria within each unit of competency. This means it is conducted to determine whether a student has the required skills and knowledge to perform effectively in the workplace.

If your performance in the assessment does not demonstrate the requirements, rather than fail, Competency-Based Assessment (CBA) means you are marked as 'Not Yet Competent' and more training is required to get to the point of being 'Competent'.

Assessors will look for evidence against which to base their judgements of competency.

The ways to demonstrate that you can perform to the required standard and be classed as 'Competent' may include, but are not limited to:

- Written responses to theory questions
- Verbal responses to oral questioning
- Being observed as you work/performance the tasks and activities
- Responding to a role-play or case study
- Conducting a project
- Compiling a portfolio of work samples
- Submitting a written report
- A combination of these.

Assessment Submissions

Students receive full and detailed instructions on the requirements for each assessment, including its context and purpose. Please talk to your Assessor to clarify anything unclear.

It is the student's responsibility to ensure each assessment item is:

- Submitted by the due date (if applicable) unless an extension has been granted
- Submitted to the Assessor using the nominated submission method
- Fully completed, legible and understandable
- Referenced to relevant sources if required.

Assessment Resubmissions

If students receive feedback that their submission is 'Not Yet Competent', they will need to provide more evidence to support their claim for competency. This may mean re-doing theory questions, putting extra or more relevant information into a portfolio, or demonstrating a task again.

Assessment Feedback

Students receive feedback regarding the outcome of their assessment tasks within 30 days of submission.

If students are 'Not-Yet Satisfactory', they will be provided with information on areas of improvement.

Students must be 'Satisfactory' in all assessment tasks to be deemed 'Competent' in a unit of competency.

Assessment Help

Students need speak to their Assessor for help on their assessments.

CODE OF CONDUCT

Just as Trainwest and the Third-Party Provider is responsible for meeting student expectations and legislative requirements, students also have obligations they are expected to meet.

Students are expected to participate with commitment in their studies, regularly submit assessments, and behave in a manner that does not contravene workplace health and safety or the principle of respect for others.

Student Misconduct

Trainwest views student misconduct seriously. We expect that you behave in an honest, respectful manner that is appropriate for a learning environment and will uphold the integrity of Trainwest.

Examples of student misconduct include, but are not limited to:

- Cheating or lying about marks or assessments
- Impairing others' freedom to pursue their study
- Conduct that brings Trainwest into disrepute or slander of Trainwest and/or the Third-Party Provider, other course students or staff
- Plagiarising material
- Failure to comply with reasonable instruction or supervision
- Any conduct that places others at risk
- Assault to any member of our staff or students, including verbal, physical or threatening comments or gestures
- Discrimination, harassment (of any sort), disorderly conduct, disruptive, abusive or anti-social behaviour
- Destruction or damage to our property or premises
- Stealing any property or equipment belonging to another student
- Persistent lateness or unacceptable disruption in the classroom
- The use of profanities, crass or obscene language, drunkenness or influence by illegal substances
- Behaviour that breaches the *Privacy Act 1988*.

Consequences of student misconduct vary and may include expulsion from the course.

Consequences for misconduct will depend on the severity and frequency of the breach may include:

- Formal reprimand (warning)
- Suspension from the course
- Student to reimburse the costs incurred by any damage caused
- Cancellation of the course without refund and/or credit
- The matter referred to the police.

Students found guilty of misconduct have a right to appeal by following our **Complaints and Appeals** process.

Plagiarism and Cheating

Plagiarism is presenting someone else's work, ideas, or intellectual property as your own without proper acknowledgment. Cheating refers to any attempt to gain an unfair advantage in assessments or exams by dishonest means.

You must submit your own work. Attempting to pass off another person's work, ideas, or content generated by AI tools, such as ChatGPT, as your own is not permissible.

Engaging in plagiarism or improper use of AI tools will result in penalties, including exclusion from units or cancellation of enrolment.

The following are examples that constitute plagiarism:

- Copying sections of text and not acknowledging the source of the information
- Combining multiple 'cut and paste' sections without properly referencing them to form an assessment response
- Presenting work that was done as part of a group as your own
- Using ChatGPT or any AI tool to generate responses without proper attribution or when prohibited by course requirements.

You are expected to use AI tools responsibly and only as per the course guidelines. Misuse of these tools, such as submitting AI-generated content as your original work without proper acknowledgment, will be treated as a violation of academic integrity.

All attempts at plagiarism or cheating, including improper use of AI, will be treated extremely seriously.

Bullying and Harassment

Trainwest is committed to fostering an environment where all students and staff feel safe, respected, and supported.

Bullying, harassment, intimidation, and discrimination of any kind are strictly prohibited and will not be tolerated. This includes, but is not limited to:

- Verbal, physical, or psychological harassment
- Bullying or intimidating behaviour towards other students, Trainers/Assessors, and employees
- Any form of sexual harassment, including unwelcome advances, inappropriate comments, or behaviour of a sexual nature.

Discrimination based on race, gender, disability, religion, or any other characteristic protected by law.

If you experience or witness any form of harassment, bullying, or intimidation, we strongly encourage you to report it immediately.

You can raise your concerns with your Trainer/Assessor. All reports of bullying, harassment, or discrimination will be handled with the utmost seriousness and confidentiality. We will investigate any allegations thoroughly and take appropriate action as per our policies and relevant legislation.

Students found in breach of these conduct requirements may face disciplinary action, which could include suspension or cancellation of enrolment, depending on the severity of the incident.

COMPLAINTS AND APPEALS

You have the right to:

- **Complain** if you are dissatisfied with the training and/or assessment services you have received
- **Appeal** an assessment decision if you feel treated unfairly or discriminated against.

If you have a complaint or an appeal, please refer to our **Complaint and Appeals Policy**, available on our **website**.

Complaints and Appeals Process

1. Lodge the complaint or appeal

Informal complaint/appeal:

- In an attempt for early resolution, the Complainant/Appellant is encouraged to raise their complaint/appeal with the relevant person directly involved or speak to our Student Services Team as soon as an issue arises.

Formal complaint/appeal:

- If the issue remains unresolved, the Complainant/Appellant is to lodge the complaint/appeal in writing to the Trainwest head office or email **feedback@trainwest.com.au** within 28 days of the incident, decision, or allegation.
- Submissions can be made using our **Complaints and Appeals Form**.
- The reason for the complaint/appeal should be clearly outlined, and supporting evidence should be included where possible.

2. Acknowledge receipt

Trainwest will acknowledge receipt of the complaint/appeal and explain the process in writing within three (3) working days. This includes informing the Complainant/Appellant that they have the right to be assisted by a support person at any meetings relevant to the complaint/appeal process.

3. Review the complaint or appeal

- Trainwest will:
 - **Complaint:** Conduct a thorough review, including discussions with all relevant parties, to ensure a fair and impartial investigation that respects the rights and privacy of all involved.
 - **Appeal:** Have a suitably qualified independent panel review the assessment evidence to ensure the principles of assessment and rules of evidence have been implemented. Recommendations from this moderation activity will inform the outcome of the appeal.
- The Complaint/Appellant will be provided the opportunity to present their case formally.
- The Complaint/Appellant will receive regular updates on the progress of the matter until it is resolved.
- The principles of procedural fairness and natural justice will be applied at each stage of the complaint/appeal process.

5. Arrange independent review if necessary

- If the issue cannot be resolved internally, Trainwest will arrange for an independent review.
- The Complainant/Appellant will be allowed to be accompanied by a third party of their choice.

6. Provide the outcome

- Trainwest will notify the Complainant/Appellant of the outcome within seven (7) days after making the decision, including details of the decision and reasons.
- If the complaint/appeal requires more than 60 calendar days to resolve, Trainwest will inform the Complainant/Appellant in writing with reasons for the delay and provide regular updates until finalised.
- If the Complainant/Appellant does respond to communications from Trainwest within 60 calendar days of the initial lodgement, the complaint/appeal will be closed.

PRIVACY AND CONFIDENTIALITY

Trainwest takes the privacy of our students seriously and complies with all legislative requirements, ensuring that the collection of information is fair, lawful, unobtrusive and necessary for the organisational functions.

Student Information

Students' personal information is collected for enrolment purposes, and assessment records are recorded as per the *Standards for Registered Training Organisations (RTOs) 2025* (the Standards).

Use of student information

- Trainwest is required to collect personal information that is necessary for enrolment into nationally accredited and non-accredited training courses
- This information is required by law to be collected, held, used, and supplied in accordance with the National VET Provider Collection Data Provision Requirements
- Trainwest provides student information to training team members on a need-to-know basis.
- Trainwest uses information collected for the express purpose for which it is collected unless prior consent is obtained from the student
- Trainwest ensures the accuracy of information provided, confirmed through the Student Agreement on the first day of attendance to the course
- Trainwest does not use personal details in direct marketing without obtaining prior written permission from the person concerned
- Students are asked to provide consent prior to taking any photographs or video for marketing purposes and to release or discuss course progress with their employer
- Trainwest will not release any personal information to a third-party without the written consent of the student unless required by law.

Storage and security of information

Trainwest takes all reasonable steps to protect personal information against misuse, loss, and unauthorised access by implementing the following measures:

- Securing all files in secure physical and electronic locations
- Restricting access to information to relevant team members only
- Destroying information securely after the required retention period
- Ensuring robust computer security, including firewalls, up-to-date antivirus software, password security, encryption of sensitive data, and file permissions
- Regularly updating cyber security protocols and systems to protect against hacking, data breaches, malware, and other cyber threats
- Implementing multi-factor authentication (MFA) for critical systems to enhance security
- Conducting regular IT security audits and testing to identify and address vulnerabilities
- Having cyber security insurance in place to protect against potential financial and reputational damages caused by cyber incidents
- Notifying relevant government bodies and affected individuals as per the **Notifiable Data Breach Scheme** in the event of a data breach.

Access to your performance information

Trainwest provides access to your personal information upon request to change and update information.

If you wish to access your information, please direct your enquiry to partnerships@trainwest.com.au.

Disclosure of your information

Trainwest may provide attendance, progress, and participation information, as well as a copy of the outcome of training results to the following parties:

- Schools if you are a secondary student undertaking VET training as part of a school program
- Employers if you are enrolled in training paid for by your employer
- Regulatory Bodies if you are enrolled in a course regulated by another organisation
- Commonwealth and State or Territory government departments and authorised agencies
- National Centre for Vocational Education Research Ltd (NCVER)
- Department of Training and Workforce Development (DTWD).

Trainwest will not supply personal information to any other party without authorisation. Students must complete a Disclosure of Details Consent Form for results or other information to be released to any other third-party not listed above.

National Centre for Vocational Education Research Ltd (NCVER)

Trainwest is required by law under the *National Vocational Education and Training Regulator Act 2011* (Cth) (NVR Act) to disclose personal information to the National VET Data Collection maintained by the National Centre for Vocational Education Research Ltd (NCVER). The NCVER is responsible for collecting, managing, analysing, and communicating research and statistics about the Australian VET sector.

Trainwest is authorised by law (under the *NVETR Act*) to disclose personal information to the relevant state or territory authority. From time to time, we may also have to disclose student information due to a court order, subpoena, or warrant, in the course of legal proceedings, or in response to a law enforcement agency request.

Department of Training and Workforce Development (DTWD).

If you are enrolled in a government-funded course subsidised by the Department of Training and Workforce Development (DTWD), Trainwest is required to collect and report specific student information to comply with funding and regulatory requirements. This reporting ensures that the funding program is administered effectively and aligns with government policies.

Trainwest Direct Marketing

Trainwest may use students' personal information to provide direct marketing materials, updates, or newsletters related to course enrolments or inquiries. Students are requested to provide media consent and subscribe to marketing emails via the Student Agreement. All other media consent is requested through our Media Consent Form.

Students can unsubscribe from marketing emails anytime by clicking the unsubscribe link or emailing partnerships@trainwest.com.au with the subject 'Unsubscribe'. Occasionally, students may be contacted via email or SMS to confirm or change course bookings.

Trainwest does not, and will not, sell personal information to any other party.

Privacy Notice

Under the NVR legislation, we must include the below Privacy Notice on our enrolment documents:

Why we collect your personal information

As an RTO, we collect your personal information so we can process and manage your enrolment in a VET course with us.

How we use your personal information

We use your personal information to enable us to deliver VET courses to you, and otherwise, as needed, to comply with our obligations as an RTO.

How we disclose your personal information

We are required by law (under the National Vocational Education and Training Regulator Act 2011 (Cth) (NVR Act)) to disclose the personal information we collect about you to the National VET Data Collection kept by the National Centre for Vocational Education Research Ltd (NCVER). The NCVER is responsible for collecting, managing, analysing and communicating research and statistics about the Australian Vocational Education and Training (VET) sector.

We are also authorised by law (under the NVR Act) to disclose your personal information to the relevant state or territory training authority.

How the NCVER and other bodies handle your personal information

The NCVER will collect, hold, use and disclose your personal information in accordance with the law, including the Privacy Act 1988 (Cth) (Privacy Act) and the NVR Act. Your personal information may be used and disclosed by NCVER for purposes that include populating authenticated VET transcripts; administration of VET; facilitation of statistics and research relating to education, including surveys and data linkage; and understanding the VET market.

The NCVER is authorised to disclose information to the Australian Government Department of Employment and Workplace Relations (DEWR), Commonwealth authorities, State and Territory authorities (other than registered training organisations) that deal with matters relating to VET and VET regulators for the purposes of those bodies, including to enable:

- administration of VET, including program administration, regulation, monitoring and evaluation
- facilitation of statistics and research relating to education, including surveys and data linkage
- understanding how the VET market operates, for policy, workforce planning and consumer information.

The NCVER may also disclose personal information to persons engaged by NCVER to conduct research on NCVER's behalf.

The NCVER does not intend to disclose your personal information to any overseas recipients.

For more information about how the NCVER will handle your personal information please refer to the NCVER's Privacy Policy at www.ncver.edu.au/privacy.

If you would like to seek access, to or correct your information, in the first instance, please contact us using the contact details listed below.

DEWR is authorised by law, including the Privacy Act and the NVETR Act, to collect, use and disclose your personal information to fulfil specified functions and activities. For more information about how the DEWR will handle your personal information, please refer to the DEWR VET Privacy Notice at <https://www.dewr.gov.au/national-vet-data/vet-privacy-notice>.

Surveys

You may receive a student survey which may be run by a government department or an NCVER employee, agent, third-party contractor or another authorised agency. Please note you may opt out of the survey at the time of being contacted.

Contact information

At any time, you may contact Trainwest to:

- request access to your personal information
- correct your personal information
- make a complaint about how your personal information has been handled
- ask a question about this Privacy Notice.

Telephone: 1300 938 411

Email: partnerships@trainwest.com.au

Refer to our [Privacy Policy](#) for more information.

COURSE COMPLETION

Completion of your course is when you have been assessed as meeting all requirements for your qualification, units of competency, or skill set.

Issuing Certificates

Upon successful completion of your course, and provided all fees are paid, a Qualification or Statement of Attainment certificate will be issued to you within 30 calendar days of you being assessed as meeting all requirements for the course.

All course fees must be paid prior to the issuance of your certificates.

You will receive a digital copy of your certificate. Hard copies can be requested.

Replacing Certificates

If you require a certificate replacement, please contact our Student Services Team. Upon confirmation of your identity, you may request a digital or hard copy of your certificate.

A replacement digital copy is free, and a replacement hard copy will incur a fee, as per our **Fees and Refunds Policy**.

USI Transcripts

When you complete your course and receive your certificate, please be aware that it will not appear on your Unique Student Identifier (USI) transcript immediately.

The record of your obtained qualification or units of competency will be available on your USI transcript in the second half of the calendar year following the year you completed your course. For example, if you complete your course in March 2024, your USI transcript will be updated with your certificate in June 2025.

If you need further information or assistance regarding your USI transcript, please visit www.usi.gov.au.

Student Feedback

Trainwest is dedicated to constantly reviewing its practices to ensure the best possible outcomes. This approach to continuous improvement relies on input from you, our student, regarding your experiences during your course enrolment.

We welcome feedback anytime but will also specifically ask for it after your study.

You can complete our **Third-Party Learner Feedback Form** or visit our **website** to provide other feedback.

THIRD-PARTY STUDENT HANDBOOK VERIFICATION

Please ensure you read and understand all parts of the Trainwest Third-Party Student Handbook. If you are unsure about any aspect, please contact Trainwest for clarification.

After reading the Trainwest Third-Party Student Handbook, please complete the section below, sign your name and return this page to your third-party provider to be provided to Trainwest.

I, _____ (print full name),
have received a copy of the Trainwest Third-Party Student Handbook. I acknowledge that it is my responsibility to read, understand and follow the terms and conditions.

I give Trainwest consent to release a copy of my certificate to the third-party provider, either my employer or training organisation that delivered my training:

☐ Yes ☐ No

Student Signature

Date Signed